

NORTH CAROLINA ESSENTIAL STANDARDS

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North Carolina Extended Content Standards

Social Studies

Kindergarten:

Civics and Governance

NCES.EX.K.C&G.1 - Understand expectations of participating in a group.

NCES.EX.K.C&G.1.1 - Demonstrate joint attention with a peer.

NCES.EX.K.C&G.1.2 - Follow simple classroom expectations (e.g., keep hands and feet to self, stay in your place, do your work).

Economics and Financial Literacy

NCES.EX.K.EC.1 - Identify needs of individual and family.

NCES.EX.K.EC.1.1 - Identify the needs of a family.

NCES.EX.K.EC.1.2 - Communicate personal needs.

Geography and Environmental Literacy

NCES.EX.K.G.1 - Identify location of familiar objects in the classroom.

NCES.EX.K.G.1.1 - Locate areas of the classroom.

NCES.EX.K.G.1.2 - Locate familiar objects in the environment.

NCES.EX.K.G.1.3 - Use positional and directional words (e.g., in, on, out, under, off, beside, behind) to locate objects.

Grade 1:

Civics and Governance

NCES.EX.1.C&G.1 - Understand expectations of participating in a group.

NCES.EX.1.C&G.1.1 - Understand how to initiate positive peer interactions.

NCES.EX.1.C&G.1.2 - With prompting and support, demonstrate sustained attention by applying knowledge of positive peer interactions.

NCES.EX.1.C&G.1.3 - Follow simple school expectations (e.g., walk on the right side of the hallways, quiet voice, take turns on the playground).

Economics and Financial Literacy

NCES.EX.1.EC.1 - Communicate how jobs help people meet their needs and wants.

NCES.EX.1.EC.1.1 - Identify the job responsibilities of people in the community.

NCES.EX.1.EC.1.2 - Demonstrate the exchange of money for goods and services to fulfill wants and needs.

NCES.EX.1.EC.1.3 - Communicate how families have needs and wants.

NCES.EX.1.EC.1.4 - Illustrate the relationship between jobs and meeting needs and wants.

Geography and Environmental Literacy

NCES.EX.1.G.1 - Identify locations within the school environment.

NCES.EX.1.G.1.1 - Identify one's own location when transitioning from place to place (e.g., school, home, outside).

NCES.EX.1.G.1.2 - Locate places within the school environment (verbal or photo representation).

NCES.EX.1.G.1.3 - Use directional words to locate objects (near/far, left/right).



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Grade 2:

Civics and Governance

NCES.EX.2.C&G.2 - Understand expectations of participating in a group.

NCES.EX.2.C&G.2.1 - Demonstrate sustained attention by applying knowledge of positive peer interactions.

NCES.EX.2.C&G.2.2 - Understand consequences of choices about following rules.

NCES.EX.2.C&G.2.3 - Understand roles of authority figures in the home, school and community (teacher, principal, parents, police officer, etc).

NCES.EX.2.C&G.2.4 - Understand simple community expectations (e.g., communicate in a quiet way in the store, throw trash in a trash can, stay in your seat when riding a bus and/or car).

Economics and Financial Literacy

NCES.EX.2.EC.1 - Understand basic economic concepts.

NCES.EX.2.EC.1.1 - Identify the goods and services provided by businesses in the community.

NCES.EX.2.EC.1.2 - Analyze what services need to be purchased versus those that can be completed by an individual.

NCES.EX.2.EC.1.3 - Understand products cost different amounts (more/less).

Geography and Environmental Literacy

NCES.EX.2.G.1 - Use geographic representations and terms to describe surroundings.

NCES.EX.2.G.1.1 - Identify locations in the classroom using position and directional words (in, on, out, under, off, beside, behind, near/far, left/right).

Grade 3:

Civics and Governance

NCES.EX.3.C&G.2 - Understand how citizens participate in their communities.

NCES.EX.3.C&G.2.1 - Apply different rules for different locations throughout the school.

NCES.EX.3.C&G.2.2 - Apply knowledge of different rules for different staff members throughout the school.

NCES.EX.3.C&G.2.3 - Exemplify how students can contribute to the well-being of the classroom.

NCES.EX.3.C&G.2.4 - In a group, communicate to clarify own thinking on a topic.

Economics and Financial Literacy

NCES.EX.3.EC.1 - Understand how location is a part of basic economic concepts.

NCES.EX.3.EC.1.1 - Identify community landmarks to secure goods and services.

NCES.EX.3.EC.1.2 - Communicate how supply and demand affects the choices an individual can make.

NCES.EX.3.EC.1.3 - Identify where money can be kept safely.

NCES.EX.3.EC.1.4 - Understand the value of saving money to help make later purchases.

Geography and Environmental Literacy

NCES.EX.3.G.1 - Understanding community patterns using the themes of geography: (e.g., location, place, human-environment interaction, movement and regions).

NCES.EX.3.G.1.1 - Identify community landmarks (e.g., grocery, stores, restaurants, parks, fire station).

NCES.EX.3.G.1.2 - Describe the function of the community landmarks.



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NCES.EX.3.G.1.3 - Identify physical features (mountains, hills, rivers, lakes, roads, etc.).

NCES.EX.3.G.1.4 - Locate places within the school environment (pictorial /symbol representation).

Grade 4:

Civics and Governance

NCES.EX.4.C&G.2 - Understand the rights and responsibilities of citizens.

NCES.EX.4.C&G.2.1 - Identify basic rights of an individual.

NCES.EX.4.C&G.2.2 - Apply knowledge of basic responsibilities of individuals in a group (e.g., clean up after self, participating in conversations, respecting others space).

NCES.EX.4.C&G.2.4 - Actively engage in communicative exchanges by making comments that contribute to the discussion and link to the remarks of others.

Economics and Financial Literacy

NCES.EX.4.EC.1 - Understand how producers and consumers contribute to the economy.

NCES.EX.4.EC.1.1 - Identify the producers of products in the community and North Carolina.

NCES.EX.4.EC.1.2 - Communicate the roles and impact producers and consumers have on the North Carolina economy.

NCES.EX.4.EC.2 - Understand the economic factors when making personal choices.

NCES.EX.4.EC.2.1 - Understand how the amount of money a person has affects personal choices.

Geography and Environmental Literacy

NCES.EX.4.G.1 - Understand human, environmental, and technological factors affect life in North Carolina.

NCES.EX.4.G.1.1 - Understand locations have specific addresses that include name of town/city and state.

NCES.EX.4.G.1.2 - Identify goods and services available in your community and North Carolina.

NCES.EX.4.G.1.3 - Identify physical features (mountains, hills, rivers, lakes, roads, etc.) in community and North Carolina.

NCES.EX.4.G.1.4 - Identify tools that assist in obtaining wants and needs.

NCES.EX.4.G.1.5 - Use maps to locate places in the classroom.

Grade 5:

Civics and Governance

NCES.EX.5.C&G.2 - Understand the rights and responsibilities of citizens.

NCES.EX.5.C&G.2.1 - Analyze the rights and responsibilities of individuals in a group.

NCES.EX.5.C&G.2.2 - Explain why rights and responsibilities within the school environment support the concept of the "common good".

NCES.EX.5.C&G.2.3 - Identify the feelings of others in a group about a topic.

NCES.EX.5.C&G.2.4 - Actively engage in communicative exchanges by making comments and asking questions that contribute to the discussion and link to the remarks of others.

Economics and Financial Literacy

NCES.EX.5.EC.1 - Understand that individuals contribute to the division of labor in many ways.

NCES.EX.5.EC.1.1 - Understand that more than one person can contribute to a good or service.



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NCES.EX.5.EC.1.2 - Describe personal responsibility and the effect on division of labor.

NCES.EX.5.EC.1.3 - Understand consequences of contributing or not contributing to the division of labor.

NCES.EX.5.EC.2 - Understand the economic factors when making personal choices.

NCES.EX.5.EC.2.1 - Apply decision making skills on spending and saving.

Geography and Environmental Literacy

NCES.EX.5.G.1 - Understand how human activity has and continues to shape the environment.

NCES.EX.5.G.1.1 - Compare the effects of human activity on the physical environment.

NCES.EX.5.G.1.2 - Explain when and why people make decisions about transitions based on where they are and where they may be going.

NCES.EX.5.G.1.3 - Utilize technological tools to assist in accessing wants and needs across environments.

NCES.EX.5.G.1.4 - Use maps to move to various locations within the school.

Grade 6:

Civics and Governance

NCES.EX.6.C&G.1 - Describe the factors that influence change in rights and responsibilities.

NCES.EX.6.C&G.1.1 - Describe how rights and responsibilities within the community environment support the concept of the "common good".

NCES.EX.6.C&G.1.2 - Describe the factors that influence change on rights and responsibilities for different locations.

NCES.EX.6.C&G.1.3 - Describe how the demands of various school settings may impact changes in rules.

NCES.EX.6.C&G.1.4 - Describe how age changes the rights and responsibilities of an individual.

NCES.EX.6.C&G.1.5 - Actively engage in communicative exchanges by supporting an individual's opinion with details.

Economics and Financial Literacy

NCES.EX.6.EC.1 - Understand the impact of available resources on individuals and the community for meeting needs and wants.

NCES.EX.6.EC.1.1 - Distinguish between needs (food, clothing, shelter, transportation) and wants (types of food, leisure activities).

NCES.EX.6.EC.1.2 - Identify available resources to meet individual or community needs and wants.

NCES.EX.6.EC.1.3 - Explain how financial decisions impact the fulfillment of needs and wants.

Geography and Environmental Literacy

NCES.EX.6.G.1 - Understand geographic factors influence choice of tools and resources.

NCES.EX.6.G.1.1 - Identify the tools needed in different environments (e.g., tractor on the farm).

NCES.EX.6.G.1.2 - Compare regions of the state (e.g., Mountains verses Coast).

NCES.EX.6.G.2 - Use maps to understand the community.

NCES.EX.6.G.2.1 - Locate community markers on a map (pictures of the location).

Grade 7:

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Civics and Governance

NCES.EX.7.C&G.1 - Understand rights and responsibilities of an individual in relationship to society.

NCES.EX.7.C&G.1.1 - Understand groups can agree on rules for the "common good" of society.

NCES.EX.7.C&G.1.2 - Apply problem solving models to generate ideas (e.g., rules, goals, sequence, etc.) to benefit the "common good".

NCES.EX.7.C&G.1.3 - Determine what ideas and opinions in a group are different from an individual's.

NCES.EX.7.C&G.1.4 - Communicate when an individual disagrees with decisions made by others.

Economics and Financial Literacy

NCES.EX.7.EC.1 - Understand implications of economic decisions on needs and wants.

NCES.EX.7.EC.1.1 - Compare prices between economic competitors to find the best value.

NCES.EX.7.EC.1.2 - Explain how personal financial resources affect the choices people make based on their wants and needs.

NCES.EX.7.EC.1.3 - Understand that personal choices result in benefits or consequences.

Geography and Environmental Literacy

NCES.EX.7.G.1 - Describe conditions that shape the environment.

NCES.EX.7.G.1.1 - Describe the consequences of too much or too little water (e.g. drought, flooding) on a populated area.

NCES.EX.7.G.1.2 - Describe the impact preservation efforts have on the environment (recycling, planting trees).

NCES.EX.7.G.1.3 - Describe routine responses for natural disasters (e.g., What do you do when there is a tornado? What do you need to do to get ready for a hurricane?).

NCES.EX.7.G.2 - Use maps to understand the community.

NCES.EX.7.G.2.1 - Use key (e.g., H =Hospital, Picture of bus= bus stop) and cardinal directions (north, south, east, west) to locate community markers.

NCES.EX.7.G.2.2 - Use available technology tools (i.e., GPS and GIS software) to locate community markers.

Grade 8:

Civics and Governance

NCES.EX.8.C&G.2 - Understand the role of an individual can effect change.

NCES.EX.8.C&G.2.1 - Apply self-advocacy skills to request new choices (e.g., verbal, pictorial, etc.) to negotiate change.

Economics and Financial Literacy

NCES.EX.8.EC.1 - Understand personal economic activities.

NCES.EX.8.EC.1.1 - Develop strategies for determining how to allocate resources.

NCES.EX.8.EC.1.2 - Evaluate personal financial indicators of growth and stability (e.g. credit, savings, investing, borrowing and giving).

Geography and Environmental Literacy

NCES.EX.8.G.1 - Understand North Carolina geographic locations.



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NCES.EX.8.G.1.1 - Describe activities specific to regions of the state.

NCES.EX.8.G.1.2 - Describe the 3 regional areas of North Carolina (mountains, piedmont and coastal) and their physical characteristics.

NCES.EX.8.G.1.3 - Use a map to get to an unfamiliar location within the school and/or community.

NCES.EX.8.G.1.4 - Use available technology tools (i.e., GPS and GIS software) to locate community markers which will meet specific purposes (i.e., restaurants, coffee, attractions).

